

Groupe de recherche en quête de validité Research Group in Pursuit of Validity



Janvier 2023
Volume 7 Issue 1

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Mot de bienvenue

Nous profitons de cette Infolettre pour vous souhaiter une **joyeuse année 2023** pleine de succès et de réussites! Le GRQV a prévu une programmation riche en activités et réseautage pour ses membres et amis!

Restez à l'affut des annonces et des activités à venir, et faites-nous part de vos suggestions pour le GRQV!

Words of welcome

Through this Newsletter, we want to wish you a **Happy New Year 2023** full of success! The RGPV has planned a program rich in activities and networking for its members and friends!

Stay tuned for announcements and upcoming events and let us know your suggestions for the RGPV!

*Prochain numéro du GRQV - Next issue of the RGPV
Avril 2023- April 2023*

*Vous avez des évènements à partager?
Écrivez-nous à rgpursuitvalidity@gmail.com.*

If you have upcoming events or news to share, email us at rgpursuitvalidity@gmail.com

Concours de Bourses- Scholarship Competition

Félicitations à Molk Chakroun, Ethan Bazos et Randa Oubouchou pour l'obtention d'une bourse de Doctorat de 3000\$ chacune pour le concours **2022-2023**. (Rang 1)

Félicitations à Yasmine Dahech et Sam-Paul Louis pour l'obtention d'une bourse de maîtrise de 2000\$ chacune pour le concours **2022-2023**. (Rang 2)

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Congratulations to Molk Chakroun, Ethan Bazos and Randa Oubouchou for their RGPV Doctoral scholarship – funded at \$3,000 each for the **2022-2023** competition. (Line 1)

Congratulations to Yasmine Dahech and Sam-Paul Louis for their RGPV Masters scholarship – funded at \$2,000 each for the **2022-2023** competition. (Line 2)

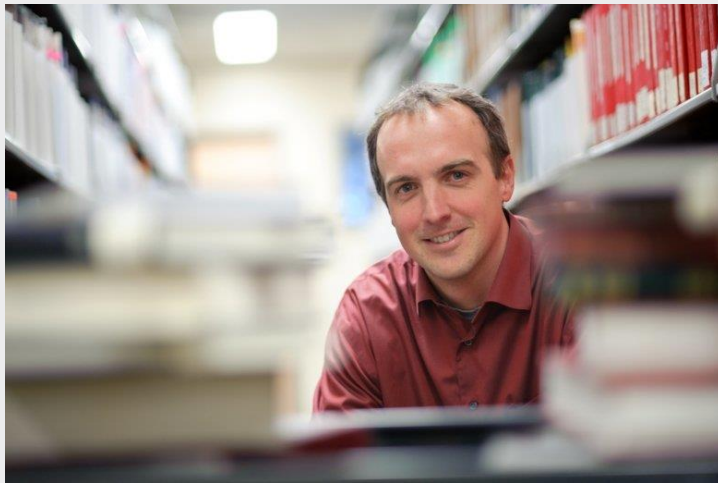


Félicitations- Congratulations

Félicitations au professeur **Kevin Eva** qui a reçu le prix
2022 du Karolinska Institutet pour la recherche en éducation médicale (KIPRIME)

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Congratulations to Professor **Kevin Eva** who was awarded the
2022 Karolinska Institutet Prize for Research in Medical Education (KIPRIME)



Félicitations à tous les autres membres du groupe qui ont eu des promotions, des subventions, des bourses ou tout autre évolution professionnelle au cours de la dernière année.

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Congratulations to all the other group members who have had promotions, grants, scholarships and many other professional successes during the past year.

Club de lecture – Journal Club

30 janvier 2023

Si vous voulez assister au prochain club de lecture,
remplir le sondage suivant: pour recevoir l'invitation Outlook.

<https://forms.office.com/r/vEmwjLa68S>

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January 30, 2023

If you would like to attend the next journal club,
please complete the survey to receive the Outlook invitation.

<https://forms.office.com/r/vEmwjLa68S>

Club de lecture Journal Club



30 Janvier 2023, de 12h à 13h
January 30, 2023, from 12 p.m. to 1 p.m.

Pour notre premier club de lecture du GRQV pour cette année 2023, venez nous rejoindre pour une discussion sur l'évaluation. Nous utiliserons l'article ci-dessous comme point de départ pour notre discussion. Venez passer du temps avec des membres du groupe pendant que nous discutons de l'article "**How do students experience inclusive assessment? A critical review of contemporary literature**"

For our first GRQV journal club for this year 2023, join us for a discussion on assessment. We will use the article below as a starting point for our discussion.

Come hang out with members of the group as we discuss the article "**How do students experience inclusive assessment? A critical review of contemporary literature**"

Type d'activité / Type of Activity: **Échange / Discussion**

Article à discuter / Paper to discuss.

Tai, Joanna; Ajjawi, Rola; Umarova, A (2021): How do students experience inclusive assessment? A critical review of contemporary literature. Deakin University. Journal contribution.

<https://doi.org/10.1080/13603116.2021.2011441>.

Activité virtuelle / Virtual Activity via



Conférence à venir— Webinar to come

Nous avons le plaisir d'accueillir **Pre. Anna Ryan** pour le premier webinar de l'année 2023
le 8 Mars 2023 de 16h-17h!

Si vous êtes intéressé(e) à assister au webinar,
veuillez remplir svp le questionnaire dans le lien suivant: <https://forms.office.com/r/CV7RhKhe1m>

We are pleased to welcome **Pre. Anna Ryan** for the first webinar of the year 2023 on
March 8th, 2023 from 4 p.m to 5 p.m.


If you are interested in attending the webinar, please complete
the following questionnaire in the link below:
<https://forms.office.com/r/CV7RhKhe1m>

Webinar Mars 8, 2023, 4pm- 5pm

Groupe de recherche en quête de validité
Research Group in Pursuit of Validity

Title: Assessment modifications for medical students with disability – implications for validity, fairness and fitness to practice


Brief Description:
Diversity, inclusion, and equity are essential issues for medical schools to address. It is increasingly recognized that the creation of diverse, inclusive, and equitable programs requires consideration of existing processes around student selection and support, staff engagement and retention and curriculum design. Perhaps even more challenging and potentially more controversial, are changes to assessment design, including assessment format, assessment criteria, and expectations around standards. This presentation will discuss the challenges around judgements of assessment validity, perceptions of fairness and fitness to practice when designing assessment for diversity, inclusion, and equity.



Professor Anna Ryan

Head of Department of Medical Education & Director of Assessment, Melbourne Medical School, University of Melbourne

Please complete to register: <https://forms.office.com/r/CV7RhKhe1m>



Évènements à venir – Upcoming events

Conseil Médical du Canada (CMC)

Recherche en évaluation clinique

Date limite : 1 février 2023

[Infos](#)

Conseil de recherches en sciences humaines (CRSH)

Subventions Connexion

Date de dépôt : 1er février 2023

[Infos](#)



**The Alliance 2023 Annual Conference - Alliance for
Continuing Education in The Health Professions**
National Harbor, Maryland
6-9 février 2023

[Infos](#)

**Convergence 2023 Healthcare Education Conference - The
Michener Institute of Education at UHN**
Conférence virtuelle
15-16 février 2023

[Infos](#)

Publications

Touchie C, Pugh D. Cancel culture: exploring the unintended consequences of cancelling the Canadian national licensing clinical examination. *Can Med Educ J*. 2022 Aug 26;13(4):62-67. doi: 10.36834/cmej.73889. PMID: 36091740; PMCID: PMC9441119.

Cimino FM, **Varpio L**, W Konopasky A, Barker A, Stalmeijer RE, Ma TL. Can We Realize Our Collaborative Potential? A Critical Review of Faculty Roles and Experiences in Interprofessional Education. *Acad Med*. 2022 Nov 1;97(11S):S87-S95. doi: 10.1097/ACM.0000000000004909. Epub 2022 Aug 9. PMID: 35947466.

Mount GR, Kahlke R, Melton J, **Varpio L**. A Critical Review of Professional Identity Formation Interventions in Medical Education. *Acad Med*. 2022 Nov 1;97(11S):S96-S106. doi: 10.1097/ACM.0000000000004904. Epub 2022 Aug 9. PMID: 35947478.

Barry ES, Merkebu J, **Varpio L**. State-of-the-art literature review methodology: A six-step approach for knowledge synthesis. *Perspect Med Educ*. 2022 Oct;11(5):281-288. doi: 10.1007/s40037-022-00725-9. Epub 2022 Sep 5. PMID: 36063310; PMCID: PMC9582072.

Bynum WE 4th, Teunissen P, **Varpio L**. In Reply to Fujikawa and Eto. *Acad Med*. 2022 Aug 1;97(8):1095-1096. doi: 10.1097/ACM.0000000000004741. Epub 2022 Jul 21. PMID: 35917538.

Balmer DF, **Young ME**, Hunderfund ANL, Schumacher D, Zaidi Z. From What We Are Doing to Why: Describing RIME's Core Values. *Acad Med*. 2022 Nov 1;97(11S):S1-S3. doi: 10.1097/ACM.0000000000004901. Epub 2022 Aug 9. PMID: 35947485.

Shankar S, Young RA, **Young ME**. Action-project method: An approach to describing and studying goal-oriented joint actions. *Med Educ*. 2022 Sep 9. doi: 10.1111/medu.14935. Epub ahead of print. PMID: 36085561.

Eva KW. Quality improvement as a statement of values. *Med Educ*. 2023 Jan;57(1):2-3. doi: 10.1111/medu.14972. PMID: 36482865.

Eva KW. To a fault. *Adv Health Sci Educ Theory Pract*. 2022 Nov 30. doi: 10.1007/s10459-022-10181-z. Epub ahead of print. PMID: 36449112.

Luu K, Sidhu R, Chadha NK, **Eva KW**. An exploration of "real time" assessments as a means to better understand preceptors' judgments of student performance. *Adv Health Sci Educ Theory Pract*. 2022 Nov 28. doi: 10.1007/s10459-022-10189-5. Epub ahead of print. PMID: 36441287.

Publications

Mak S, **Thomas A**. An Introduction to Scoping Reviews. *J Grad Med Educ*. 2022 Oct;14(5):561-564. doi: 10.4300/JGME-D-22-00620.1. PMID: 36274758; PMCID: PMC9580317.

Mak S, **Thomas A**. Steps for Conducting a Scoping Review. *J Grad Med Educ*. 2022 Oct;14(5):565-567. doi: 10.4300/JGME-D-22-00621.1. PMID: 36274762; PMCID: PMC9580325.

Zaccagnini M, Bussi eres A, Mak S, Boruff J, West A, **Thomas A**. Scholarly practice in healthcare professions: findings from a scoping review. *Adv Health Sci Educ Theory Pract*. 2022 Dec 1. doi: 10.1007/s10459-022-10180-0. Epub ahead of print. PMID: 36456756.

Roberge-Dao J, Maggio LA, Zaccagnini M, Rochette A, Shikako K, Boruff J, **Thomas A**. Challenges and future directions in the measurement of evidence-based practice: Qualitative analysis of umbrella review findings. *J Eval Clin Pract*. 2022 Nov 28. doi: 10.1111/jep.13790. Epub ahead of print. PMID: 36440876.

Chamberland M, Setrakian J, Bergeron L, **Varpio L**, **St-Onge C**, **Thomas A**. Harnessing a knowledge translation framework to implement an undergraduate medical education intervention: A longitudinal study. *Perspect Med Educ*. 2022 Dec;11(6):333-340. doi: 10.1007/s40037-022-00735-7. Epub 2022 Dec 7. PMID: 36478527; PMCID: PMC9743946.

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Réseaux Sociaux- Social Media

Le Twitter du Groupe de recherche (**RG-Pursuit Validity**) est toujours actif aussi.
Si vous n'êtes pas abonné, faites-le!!

The Twitter of Research Group (**RG-Pursuit Validity**) is active.
If you are not subscriber, please join us!!



Le Groupe de recherche a une page LinkedIn: **Groupe de recherche en quête de validité**
Si vous n'êtes pas abonné, faites-le!!

The Research Group has a **LinkedIn page: Groupe de recherche en quête de validité**
If you are not subscriber, please join us!!



Le Groupe de recherche a une chaîne Youtube: **Research Group in Pursuit of Validity**
Si vous n'êtes pas abonné, faites-le!!

The Research Group has a **Youtube channel: Research Group in Pursuit of Validity**
If you are not subscriber, please join us!!

