

Groupe de recherche en quête de validité Research Group in Pursuit of Validity



SCHOLARSHIP POLICY

2022-2023

September 2022

1. SCHOLARSHIPS FROM GRQV-RGPV

The GRQV-RGPV allocates an amount each year to scholarships for its student members¹. In 2022-2023, **Master's scholarships of \$2,000** each, and **3 Ph.D. scholarships of \$3,000** each will be awarded, Note that only one scholarship per year may be given out to the same student member.

Graduate scholarships are a way of recognizing the remarkable performance of student members, whose grades, contribution to the scientific community, and involvement with the GRQV-RGPV reflect the values of an education researcher. All student members are invited to submit a proposal, please note that -at equal quality- priority will be given to applicants that have not been previously funded.

To apply for a scholarship, students must submit their completed application package by the date indicated in the GRQV-RGPV scholarship calendar.

Candidates must submit their application packages to rgpursuitvalidity@gmail.com by the deadline, in electronic format only (PDF file). Note that all paper documents must be scanned and added to the candidate's application package.

2. APPLYING FOR GRQV-RGPV MASTER'S AND PH.D. SCHOLARSHIPS

2.1 Eligibility criteria

1. Students must be registered full time (or be writing their thesis or dissertation) in a Quebec research training program.
2. Students must be a member of the GRQV-RGPV (be supervised or co-supervised by a regular team member).
3. Students must submit a complete application package (electronic version only), including all required documents, by the deadline set by the GRQV-RGPV.

2.2 Required documents

1. Proof of full-time registration in a Quebec Master's or Ph.D. research program.
2. All academic transcripts.
3. Letter from their supervisor. This letter should:
 - Depict the excellence of the candidate with respect to: independence, critical thinking, communication skills, time management, creative/innovative, research ability, etc. (see template in Appendix A);
 - Explain the potential of the candidate to finish his/her research project. (500 words)
4. A scientific curriculum vitae (see template in Appendix B).
5. A 3-page letter of intent addressing the following points: (margins: 2cm, font: Times New Roman; size: 12pt).
 - List their supervisors and explain their connection to the research topic.
 - Identify to which research goals of the GRQV-RGPV their project aligns with.
 - Explain and justify how their research project contributes to the advancement of knowledge of the concept of **Assessment within competency-based education programs: monitoring quality and considering consequences**.
 - Provide an abstract of 250 words which should enclose: problem statement; framework; methodology (only for students in the middle or at the end of their program); expected contributions to the advancement of scientific knowledge and practice.

2.3 Application deadline

The deadline for submitting application packages by email in PDF format is, November 14th, 2022 (as attested by the sending

¹ Students registered for graduate or post-graduate studies (Master's or Ph.D.) whose supervisor or co-supervisor is a regular member of the GRQV-RGPV are automatically considered a student member of the GRQV-RGPV. Note: In order to apply for and receive a scholarship, the person must be a student member of the GRQV-RGPV.

date).

2.4 How to apply for a scholarship

Candidates must send their complete application package by email to the professional resource at GRQV-RGPV at rgpursuitvalidity@gmail.com.

The GRQV-RGPV will: 1) acknowledges receipt of the documents; 2) confirm the eligibility of the application; 3) notify the person in charge of the scholarship committee of the eligibility of each application; 4) send the decisions to the candidates once the committee has evaluated all applications.

2.5 Application review and selection procedures

A committee of GRQV-RGPV members will review the applications and select the scholarship winners. The committee members will use evaluation grids to systematically and deliberately review each application. If a student who is being supervised or co-supervised by one of the committee members submits an application, as per standard practice, that member must withdraw themselves from the review process. Finally, the committee reserves the right not to award certain scholarships if the applications do not meet the established standards of excellence.

2.6 Application review

Eligible applications will be reviewed according to the criteria presented in Appendix C.

2.7 Posting of results

The scholarship winners will be posted on the GRQV-RGPV website in the days following the committee meeting.

2.8 How the funds are awarded

Each scholarship amount will be awarded in one instalment in winter 2023. The specific dates are listed in the calendar.

2.9 Scholarship conditions

The student must therefore remain registered full time during the semester the scholarship is awarded and agree to mention the scholarship in their publications and communications.

3. GRQV-RGPV SCHOLARSHIP CALENDAR

Below is the 2022-2023 calendar of GRQV-RGPV scholarships.

Scholarships	Application deadline	Committee meeting	Announcement of winners	Posting of winners on GRQV-RGPV website
Master's and Ph.D. scholarships	November 14 th , 2022	December 2022	January 2023	January 2023

APPENDIX A ²

Template for letter of recommendation - Master's and Ph.D. Scholarships

Candidate	
Last name	First name
Sponsor	
Last name	First name
Position	Institution
Number of years/months that the sponsor has known the candidates	
Years	Months
Capacity in which the sponsor has known the candidate	
Contact information	

Criteria	Description	Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
Perseverance	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking	Judicious evaluation of all information, regardless of its source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	Ease of presenting ongoing research to different target audiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	Systematic, careful planning and coordination activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

² This template was adapted from the Canadian Institute of Health Research SPONSOR'S ASSESSMENT OF A CANDIDATE FOR A DOCTORAL RESEARCH AWARD

Creative/innovative	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research ability	Talent for scientific and rigorous work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your evaluation of the candidate's potential to complete their research project.

APPENDIX B

SCIENTIFIC CURRICULUM VITAE TEMPLATE

General information

Identification (family name and first name):

Student number:

Main address:

Main telephone no.:

Work telephone no. (with extension, if applicable):

Email address:

Field of studies

Main area (e.g., social science, clinical sciences):

Specialization (e.g., health profession education education):

Sub-specialization (e.g., professionalization):

Research topic (keywords):

Current research focus (title of thesis or dissertation, even if provisional):

Field (e.g., professional education):

Language skills

	Understands	Speaks	Reads	Writes
English				
French				
Other (specify):				

Relevant training completed

Type of degree	Name of degree Specialization	Institution Country	Date obtained
Ph.D. (ongoing)			
Master's			
Bachelor's			
Other training (if relevant)			

Publications (list all publications: published, accepted or submitted)

Peer-reviewed journals (scientific journals, articles submitted for blind peer review)

Book chapters

Books

Professional journals (non-peer reviewed publications)

Conference proceedings

Contributions

Peer reviewed paper/poster presentations

Paper/poster presentations,

Open-access journals

Invitation-only conferences

Organization of scientific events (conference, symposium, etc.)

Achievements
(Describe achievements in the past year: courses, seminars, conferences attended, and achievements related to the research project)

Scholarships and awards			
Name of award	Year obtained	Organization	Amount and country (if applicable)

Recognition			
Name of recognition	Year obtained	Organization	Country (if applicable)

Involvement in GRQV-RGPV activities			
Activities (workshop, conference, etc.)	Date	Person in charge of activity	Responsibility (workshop organizer, co-organizer, facilitator, participant, etc.)

APPENDIX C

EVALUATION GRID - MASTER'S AND PH.D. SCHOLARSHIPS

Name of Applicant: _____

Masters: _____

PhD: _____

Name of Reviewer: _____

Indicate for each criterion, if the candidate

Does not meet expectations	Meets expectations	Exceeds expectations
1	2	3

	1	2	3
1. Quality and relevance of the research project* (3 pages; 50%)			
Clarity of the research problem	1	2	3
Relevance of the methods (only for trainees that have completed ½ of their training)	1	2	3
Expected contribution to the broad field of Assessment within competency-based education programs: monitoring quality and considering consequences	1	2	3
Relevance of supervisors and their expertise in the domain	1	2	3
2. Academic Performance (15%)			
Excellence of academic record: marks, progression and sustainment	1	2	3
Awards, honours, scholarships and distinctions	1	2	3
3. Aptitudes and experiences			
<i>Letter of recommendation (15%)</i>			
Quality of the candidate with respect to: independence, critical thinking, communication skills, time management, creative/innovative, research ability,	1	2	3
Demonstrated potential of the candidate to finish his/her research project	1	2	3
<i>Scientific Résumé (20%)</i>			
Publications: Peer-reviewed journals, book chapters, books, professional journals, and conference proceedings	1	2	3
Contributions: peer-reviewed paper/poster presentations, paper/poster presentations, invitation-only conferences, organization of scientific events (conference, symposium, etc.)	1	2	3
Participation in research projects, internship and training	1	2	3

* This criteria is eliminatory.