Webinar

Groupe de recherche en quête de validité
Research Group in Pursuit of Validity

Title: Exploring Argumentation Paradigms in HPE Validity.

Brief Description:

Many in HPE hold that validity is a form of argument made in support of educational decisions. Current validity frameworks (e.g. Messick and Kane) often cited in HPE provide an organization structure for evidence, but do not provide robust description of a paradigm for argumentation. This leaves us with questions such as: Which type of evidence is acceptable or most important for validity arguments? How should validity arguments be evaluated? By whom? How should validity arguments be structured? How can validity argumentation take place without knowing the rules of engagement, particularly when engagement depends on a shared understanding of the nature of argumentation? This would be akin to holding a courtroom trial while only knowing how to organize the evidence, but not knowing the rules of arguing the case, who the other arguers are, who will evaluate the argument, or how they will evaluate it. In this session, we will review different argumentation paradigms and explore which might help inform HPE validity work.

Dʳ Benjamin Kinnear,

MD, MEd

Ben is an associate professor of Internal Medicine and Pediatrics in the Division of Hospital Medicine at University of Cincinnati Medical Center and Cincinnati Children's Hospital Medical Center where he is Associate Program Director for the Med-Peds and Internal Medicine residency programs. In 2020, Ben was selected for the Macy Faculty Scholars Program, and he is currently a PhD student at Maastricht University's School of Health Professions Education.

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