

**Title:** Assessment beyond the individual: Measuring interdependent performance in collaborative environments.

## Brief Description:

Individual assessment disregards the team. Team assessment disregards the individual. Neither is sufficient for medical education settings, where we need measures that attend to the individual trainee while accounting for their interdependence with other team members. This presentation will describe results of a scoping review that explored the question: *What measurement approaches exist to meaningfully assess collaborative, interdependent performance?*



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Lorelei Lingard is Professor, Department of Medicine, and Director, Centre for Education Research & Innovation, Schulich School of Medicine & Dentistry, Western University. Her collaborative research program describes healthcare team communication patterns and explores their influence on healthcare training, team competence and patient safety. Lorelei is a prolific and award-winning scholar: her work has been supported by many top-tier, national funders, and she has published more than 200 peer-reviewed manuscripts and book chapters.

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